

Edwin S. Kemp Primary School

Class Syllabus

2018-2019

Kindergarten

Teachers:	Room #:	Emails:	Paraprofessionals:
Mr. Adams	213	Ryan.Adams@clayton.k12.ga.us	Ms. Motin
Ms. Butler	210	Alison.Butler@clayton.k12.ga.us	Ms. Thurman
Ms. Carter	207	Tamika.Carter@clayton.k12.ga.us	Ms. Harris
Ms. Dewberry	212	Mariah.Dewberry@clayton.k12.ga.us	Ms. Pugh
Ms. Hickman	211	Lenyell.Hickman@clayton.k12.ga.us	Ms. Warfield
Ms. Shephard	215	Erica.Shepard@clayton.k12.ga.us	Ms. Jones
Mr. Stewart	216	Shelby.Stewart@clayton.k12.ga.us	
Ms. J. Williams	209	Jennifer.D.Williams@clayton.k12.ga.us	
Ms. N. Williams	208	Natavea.Lincoln@clayton.k12.ga.us	

School Phone: 678-641-4300 School Fax: 678-641-4321

Textbooks:

Reading/ELA: SRA Imagine It! Math Textbook: Georgia Ready Math

Science Textbook: Inspire Science Social Studies: Studies Weekly

Content Overview:

❖ Reading/ ELA

➤ Students will...

- Demonstrate an understanding of basic features of print
- Segment and blend spoken words, syllables, and sounds
- Demonstrate knowledge of letter-sound correspondence
- Read common high-frequency words by sight
- Develop comprehension skills by identifying key ideas and details
- Describe the parts of a book as well as identify the author and illustrator
- Demonstrate an understanding of the writing process
- Learn penmanship and practice writing complete sentences
- Participate in collaborative conversations and practice presenting their ideas
- Develop an understanding of nouns, verbs, adjectives, pronouns, and prepositions
- Demonstrate command of capitalization, punctuation, and spelling when writing
- Increase vocabulary knowledge and use in conversations

❖ Math

➤ Students will...

- Engage in the mathematical practices of reasoning and problem solving, using models and tools, developing precision, looking for mathematical patterns and repetition, as well as constructing arguments.
- Know number names and the counting sequence from 0-100
- Count to tell the number of objects
- Compare numbers and quantities
- Develop an understanding of addition and subtraction within 10
- Work with numbers 11-19 to gain foundations for place value
- Describe and compare measurable attributes of length, height, weight, and volume
- Classify objects and count the number of objects in each group
- Identify and describe 2D and 3D shapes
- Analyze, compare, create and compose shapes

❖ Science

➤ Students will...

- Develop an understanding of the scientific process

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- Observe the time patterns and objects found in the day and night sky
- Describe the physical attributes of earth materials (soil, rocks, water, and air)
- Describe objects in terms of the materials they are made of and their physical attributes
- Compare and describe different types of motion
- Learn about how organisms and non-living objects are grouped
- Compare the similarities and differences in groups of organisms (animals and plants)

❖ **Social Studies**

➤ Students will...

- Develop and understanding of the foundational strands of history, geography, government, and economics.
- Learn about United States history through the study of important American holidays and symbols
- Use words or phrases related to chronology and time
- Describe the diversity of American culture by explaining the customs and celebrations of various communities
- Distinguish between a map and a globe
- State their address, city, state, and country in which they live
- Demonstrate good citizenship and describe traits of good citizens
- Describe the work that people do in the community
- Explain that people earn income by working, and that income is used to purchase goods and services
- Explain why people must make choices because they cannot have everything they want

Content Units:

Reading/ ELA	Math	Science	Social Studies
Unit 1: Off to School Unit 2: Patterns Unit 3: Finding Friends Unit 4: By the Sea Unit 5: Stick To It Unit 6: My Shadow Unit 7: Teamwork Unit 8: Ready, Set, Grow! Unit 9: Red, White, and Blue Unit 10: Windy Days	Unit 1: Counting With Friends Unit 2: Comparing Numbers Unit 3: Sophisticated Shapes Unit 4: Measuring and Analyzing Data Unit 5: Investigating Addition and Subtraction Unit 6: Further Investigating Addition and Subtraction	Unit 1: Sorting Unit 2: Rocks Unit 3: Day and Night Sky Unit 4: Movement/ Gravity Unit 5: Living vs. Nonliving Unit 6: Animals Unit 7: Plants	Unit 1: Me and My Neighborhood Unit 2: Where We Live Unit 3: Veterans' Day Unit 4: Celebrating Our Differences Unit 5: Being a Good American Unit 6: Being a Good Leader Unit 7: Celebrating Our Nation Unit 8: Going Places

Homework is given on Mondays for the entire week inside the homework folder. It is collected for a grade on Fridays.

Grade Percentages	Grading Scale	Conduct Grades
Classwork 50%	A 90-100	E- Excellent
Test 15%	B 80-89	S- Satisfactory
Quizzes 15%	C 71-79	NI- Needs Improvement
Projects 15%	D 70	U- Unacceptable
Homework 5%	F 0-69	

Rules	Expectations
<ol style="list-style-type: none"> 1. Listen and follow directions the first time given. 2. Raise your hand before you walk or talk. 3. Always respect yourself and others. 4. Keep your area clean. 	<ol style="list-style-type: none"> 1. Come to school every day on time and ready to learn. 2. Wear school uniform neatly every day. 3. Do your best on all assignments every day.

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Rewards for Following the Rules	Consequences of Not Following the Rules
1. Verbal Praise 2. Panda Dollars 3. Positive note to parent 4. Treasure box visit	4. Ask questions if you don't understand. 1. Warning 2. Time-out 3. Parent contacted 4. Teacher time/ Reflective time.

Acknowledgment of Receipt: By signing below, the student and guardian acknowledge that they have read and understood the contents.

****PLEASE SIGN & RETURN TO YOUR CHILD'S TEACHER BY August 11, 2017****

Teacher Name _____

Student Name (Print) _____

Guardian Name (Print) _____

Guardian Signature _____

Date _____

Guardian Email _____

Guardian Contact # _____